

# Ohio Program for Campus Safety and Mental Health

## FY25 Campus-Community Collaborative Grants (CCG)

### Grantee Summary

#### NAMI Summit County

The purpose of these grants is to promote collaboration between college/university and community partners to develop programming to prevent suicide, promote mental health and reduce stigma about mental illness or its treatment on campus.

#### Project Overview

NAMI Summit County, in collaboration with the Stark State College Akron Campus successfully planned, curated, and carried out a student-centered mental health awareness initiative aimed at reducing stigma and connecting students to behavioral health resources. Through strategic outreach, collaboration, and engagement, the project prioritized student access to mental health education, support, and resources related to mental wellness.

#### Program Objectives

NAMI Summit County conducted outreach to students by offering information about stigma reduction, suicide prevention and how to access care through at least one tabling event per semester that includes promotional items by June 30, 2025.

NAMI Summit County staff provided 35 hours of services to Stark State campus for the purpose of planning and execution of at least one mental health awareness event and activities by June 30, 2025.

#### Outcomes

The collaboration significantly improved student access to behavioral health information and normalized conversations about mental health. Key impacts include a more visible mental health presence on campus, increased use of informational resources, empowered students who now better recognize signs of mental distress, and greater connection to local and campus-based services.

#### Additional Data

Throughout three informational fairs hosted on Stark State College's Akron Campus, NAMI Summit's efforts impacted 155 students, 4 faculty, and 4 staff members.

#### Key Partner(s)

Stark State College - Akron Campus

#### Challenges/Barriers

Stark State is also well known for commuters, so for individuals who are not on campus all day, they may have had a difficult time stopping to grab resources and engage with our table. Some students have back-to-back classes, which made it difficult for them to find time to stop at the resource tables.